



Elgin Math and Science Academy Hiring Elementary Teachers

The Elgin Math and Science Academy Charter School (EMSA, www.elginmathandscience.org) opened in August of 2018 to all students residing in the U-46 attendance area. This coming year we will serve kindergarten through fourth grade.

EMSA is seeking a compelling, committed, and innovative Teacher that will help to establish a positive learning environment that promotes Wow & Wonder in the classroom while modeling and encouraging the habits of scholarship for students self-discipline.

The successful candidate in this role will use EL Education's Core Practices as the classroom's foundation to ensure remarkable academic achievement, character development, and community involvement for all students. At EMSA, students and teachers will reach their highest potential through active exploratory learning and social responsibility in which:

- Individuals of all backgrounds and abilities are welcome
- Children's natural curiosity is nurtured
- Students become leaders of their own learning
- Teachers and students hold high standards
- Critical thinking is central to math and science
- Students develop skills to be responsible individuals

An EMSA Educator will:

- Operate with the understanding: Diversity is a fact, Inclusion is a behavior, Equity is the outcome
- Work collaboratively with all members of the learning community to build relational trust and foster a growth mindset for all through modeling by taking professional risks, owning mistakes, and being metacognitive about their own growth and revision
- Model EMSA's habits of scholarship in word and action and effectively build a positive classroom culture that promotes self-discipline
- Assume primary responsibility for increasing student achievement (i.e. mastery of knowledge and skills, character, and high quality work) by designing and implementing cross-curricular units of study that integrate literacy instruction and utilize active pedagogy
- Create a collaborative student-centered classroom that thrives on differentiated instruction to increase student growth and enhance school culture
- Challenge, engage inspire and empower all students with the Wow & Wonder of EL Education

- Design lesson plans that allow for flexible, uninterrupted blocks of time that foster deep learning, content-based literacy, project-based learning, fieldwork, and student presentations for authentic audiences
- Engage in professional learning and help to implement a progressive, bold educational approach in fostering EL Education's Core Practices to inspire student success
- Practice reflective and synthesizing professional practices to allow for a deeper understanding to manifest for implementation with the highest levels of fidelity
- Establish clear and consistent assessment and progress monitoring techniques based on evidence to make instructional decisions to meet students needs and further their growth
- Cultivate strong partnerships with families; all words and actions demonstrate a commitment to inclusion, belief in all students' capacity to succeed and a desire to create an amicably beneficial situation for everyone
- Actively engage families and the community by showcasing expeditionary outcomes and critique of authentic student work

An Ideal candidate is someone who:

- Has demonstrated strong classroom and time management skills
- Is committed to meeting the needs of every child in a diverse population and has demonstrated success working with low income and minority students
- Believes every child can learn and reach high levels of academic achievement
- Has a clear understanding of curriculum, instruction, assessment in child development, and the integration of and adherence to state standards
- Has a proven ability to work as a member of a team with a commitment to his/her own learning and professional development
- Has experience designing and implementing an effective and engaging literacy curriculum
- Has the capacity to teach mathematics and science using inquiry-based and hands-on methodology
- Believes children can make a significant contribution to the school, community, and the world
- Understands that family involvement is integral to student success
- Wants to be part of an organized, professional learning community
- Is a self-starter interested in working in a fast-paced, startup environment that requires flexible roles

Qualifications

Required

- Bachelor's degree, three years teaching experience and proven successful instructional practice
- Communication and interpersonal skills to engage in a highly collaborative school environment
- Extensive knowledge of CCSS and NGSS as well as curricular implications
- Ability to develop relational trust with students, families and staff

Desired

- Current Illinois Professional Educator License
- Background in EL Education and/or project-based deeper learning with content-based literacy

- STEM degree and/or professional experience
- Strong technology skills
- Fluent in Spanish and English
- Expertise in working with English Learners
- Expertise in working with low-income populations

Hiring Timeline and Application Process

We seek to hire a minimum of two Teachers for an August 2019 start date. All EMSA teaching staff will be asked to attend a 5-day institute with EL Education - dates range between June and July. Applications will be accepted and reviewed on a rolling basis beginning in February of 2019. To confidentially apply, please send a Cover Letter and Resume/Curriculum Vitae to Apply to EMSA@gmail.com

Anti-Discrimination Policy and Commitment to Diversity

EMSA seeks individuals of all backgrounds to apply for this position. We are committed to maximizing the diversity of our organization and want to engage all those who can contribute to this effort. EMSA provides equal employment opportunities for all applicants and employees and prohibits discrimination with respect to the hiring or promotion of individuals, conditions of employment, disciplinary and discharge practices, or any other aspect of employment on the basis of gender, race, color, ethnicity, disability, or any other factor which cannot lawfully be used as a basis for an employment decision.